**Christian Religious Education**

**Paper 1**

**Sample Paper 2021**

**2 Hours 40 Minutes**

UNEB LOGO

UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Lower Secondary Education

Christian Religious Education

2 hours 40 minutes

**INSTRUCTIONS TO CANDIDATES:**

1. This paper consists of three sections **A, B** and **C.**
2. Section **A** consists Short Answer questions. You should attempt to all questions in section **A.** In total **40 marks** are available for section **A**.
3. Section **B** consists of essay questions. You should attempt 4 questions out of the 8 in section **B.** In total **40 marks** are available for section**.**
4. Section **C** consists of scenario and case study type questions. In Total **20 marks** are available for section **C**. You should attempt both questions in section **C.**
5. The marks for each question are shown in brackets; use this as a guide as to how much time you spend on each question.
6. Marks will be awarded on the basis of the relevance and quality 0f your responses rather than how much you write.

**ADVICE**

1. Read the whole question before answering
2. If you finish early, check your answers.

**SECTION A**

**ANSWER ALL THE QUESTIONS IN THIS SECTION**

1. (a) What do you understand by worship? **(01 Mark)**

(b) Explain any two ways in which worship is conducted at by Christians

today. **(04 Marks)**

1. Explain two ways in which in which learning about other religions is important in society today **(5 marks)**
2. “How you respect your life and the lives of the others is more important than what you believe’. Discuss this statement in light of Christian teachings **(5 marks)**
3. “Work had a special position in the African Traditional society.” With two relevant examples explain the importance of work in traditional Africa. **(5 marks)**
4. Today, young people view hard work as a waste of time; they prefer quicker ways means of acquiring wealth. Using Christian teachings, advise a young person with that point of view. **(5 marks)**
5. ‘After six days of work, God rested’. Why do you think it was important for God to do that?(**5 marks )**
6. Explain any two Biblical teachings about justice. **(5 marks)**
7. Why do you think Christianity is important in resolving conflicts in society? **(5 marks)**

**SECTION B**

**ANSWER ONLY FOUR QUESTIONS IN THIS SECTION**

1. Explain why the celebration of the Eucharist is such a key focus o f Christian worship **(10marks)**
2. “Easter Sunday should be purely a religious celebration.” Do you agree? Your opinion should reflect the Christian perspective. **(10marks)**
3. Explain how roles of men and women within family today are changing. **(10marks)**
4. “Christian communities should not waste money on expensive church buildings.”Do you agree? Give reasons for your opinion. **(10marks)**
5. “Servants submit yourselves to your masters with respect not only to those who are good and considerate but also to those who are harsh” (1Peter 2:18) In reference to the verse what are the duties and responsibilities of and employee? **(10marks)**
6. Being a good Christian, Moses reads his Bible during his leisure time. With examples; explain ways in which leisure is important to a Christian. **(10marks)**
7. James is a civil servant who is arrested without warrant, tortured and kept for more than 24hours under Police custody. He tried to ask why he was arrested but none of the security operatives could pay attention to his plea. Explain the forms of justice that James is denied.**(10marks)**
8. During lesson time, Jack who sits behind Jimmy poked him with a ruler. Jimmy instantly turns to see who has poked him. He sees Rita with a ruler in her hands and charges at her. The teacher realises the confusion and intervenes**.**

With reference to the Bible teachings explain the steps the teacher needs to take to solve the conflict. **(10marks)**

**SECTION C: ATTEMPT ALL THE QUESTIONS IN THIS SECTION**

1. Your friend Topista who is 16 years old just finished her senior four. As she waits for her results, she did not want to keep idle. Her father got for her a job through his best friend. She was very happy and started her new job. Unfortunately, Topista’s supervisor was a 49year old man kept demanding Topista for sex if she wants to work with them. Topista was confused and did not know what to do. Write a piece of advice to your friend Topista on how to deal with the situation. **(10 Marks)**
2. Abraham’s family was a large one consisting of seven sons and six daughters. Unfortunately, Abraham died after a short illness. One of his sons Bugere started selling their family land stealthily without involving the other family members. These created conflicts among the children including hatred. Joseph mobilized his brothers ganged up and killed their brother Bugere. He and his family were chased away from the land. Bugere’s houses were also set ablaze. Imagine you were the Priest in this village and you are requested by the elders to preach during Bugere’s burial. Prepare a sermon for this burial service.**(10Marks)**

**THE END**

## 3.9. SAMPLE MARKING GUIDE

**SECTION 40 Marks**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1** | **a** | What do you understand by worship?   * It is an act of devotion to God * It is an expression of one’s faith in God | | **(01mk)** | * Candidate earns 1 mark if s/he states any one of them |
| **1** | **b** | Explain any two ways in which worship is conducted by Christians today.   * Prayer * Reading the Bible, * Giving offertory, * Singing praise and worship songs, * Supporting the needy. * Fasting * Meditating | | **(04mks)** | * Candidate earns 4 marks if s/he mentions the 2 forms of worship with and explanation. * Candidate earns 3 marks if s/he mentions the 2 forms of worship with only one form explained. * Candidate earns 2 marks if s/he mentions 1 form of worship with and explanation. * Candidate earns1 marks if s/he mentions the 2 forms of worship without an explanation |
| **2** |  | Explain two ways in which learning about other religions is important in society today   * to understand global complexity * to understand the existence of differences and accept them * to build values of love, respect, empathy, harmony, and respect * to deeply understand their own beliefs * increase knowledge and behave appropriately * to create peaceful coexistence | | **(5 marks)** | * The candidate earns 5 marks if s/he gives any 2 ways with an example for each explanation and at least one example * The candidate earns 4 marks if s/he gives any 2 ways with and for each explanation without an example. * The candidate earns 3 marks if s/he gives any 2 ways with an example but no explanation or 2 ways with only one explanation or 1 way with and explanation and example * The candidate earns 2marks if s/he gives any 1 way with and an explanation. * The candidate earns 1markif s/he gives 1 way with and for each explanation without an example. |
| **3** |  | “How you respect your life and the lives of the others is more important than what you believe’. Discuss this statement in light of Christian teachings  Promotes the following:   * Love * Peace * Justice * Fairness * Harmony * Self-worth * Recognition * Self esteem   All the above have to be discussed in line with relevant biblical references**.** The candidate has to also show the importance of belief. | | **(5 marks)** | * The candidate earns 5 marks if s/he gives any 2 points with an explanation and a relevant Bible reference * The candidate earns 4 marks if s/he gives any 2 points with explanation and one relevant Bible reference. * The candidate earns 3 marks if s/he gives any 2 points with relevant Bible reference but no detailed explanation or 2 points with only one explanation or 1 way with and explanation and example * The candidate earns 2 marks if s/he gives any 1 point with an explanation and bible reference   The candidate earns 1markif s/he gives 1 point with a brief explanation but without an example. |
| **4** |  | Work had a special position in the African Traditional society.” With two relevant examples explain the importance of work in traditional Africa   * For food * For sustainability * Everyone had to contribute to society * Personal fulfillment. * For Prestige. * Work was a social activity etc. * Way of life * Compulsory * Division of Labour * Religious | | **(05marks)** | * Candidate earns 5 marks if s/he gives any two points with an explanation and example for each. * Candidate earns 4 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 3 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 2 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 1 mark if s/he gives any two points with only one explanation and example for each. |
| **5** |  | Today, young people view hard work as a waste of time; they prefer quicker ways means of acquiring wealth. Using Christian teachings, advise a young person with that point of view.  **Points to consider but not limited to:**   * Christianity encourages hard work * Laziness is condemned and leads to poverty * Hard work leads to prosperity * Work is compulsory * Work is willed by God * All should work in order to acquire wealth   **Candidate can use any of the following teachings but to limited to:**   * Proverbs 14:23-24 All hard work brings a profit, but mere talk leads only to poverty. The wealth of the wise is their crown, but the folly of fools yields folly. * Philippians 2:14 Do everything without grumbling [or arguing](https://biblereasons.com/arguing/). * 2 Timothy 2:6-7 And hardworking farmers should be the first to enjoy the fruit of their labor. Think about what I am saying. The Lord will help you understand all these things. * Proverbs 10:4-5 Lazy hands make for poverty, but [diligent hands bring wealth](https://biblereasons.com/diligence/). He who gathers crops in summer is a prudent son, but he who sleeps during harvest is a disgraceful son. * Proverbs 6:7-8 Though they have no prince or governor or ruler to make them work, they labor hard all summer, gathering food for the winter. * Proverbs 12:24 Diligent hands will rule, but [laziness ends in forced labor](https://biblereasons.com/laziness/). * Proverbs 28:19-20 A hard worker has plenty of food, but a person who chases fantasies ends up in poverty. The trustworthy person will get a rich reward, but a person who wants quick riches will get into trouble. * Psalm 127:1-2 Except the LORD build the house, they labour in vain that build it: except the LORD keep the city, the watchman waketh but in vain. It is vain for you to rise up early, to sit up late, to eat the bread of sorrows: for so he giveth his beloved sleep. * Ecclesiastes 1:2-3 “Everything is meaningless,” says the Teacher, “completely meaningless!” What do people get for all their hard work under the sun? * Proverbs 13:4 Lazy people want much but get little, but those who work hard will prosper. * 2 Thessalonians 3:10 While we were with you, we gave you the order: “Whoever doesn’t want to work shouldn’t be allowed to eat.” * 2 Thessalonians 3:11-12 We hear that some people in your group refuse to work. They are doing nothing except being busy in the lives of others. Our instruction to them is to stop bothering others, to start working and earn their own food. It is by the authority of the Lord Jesus Christ that we are urging them to do this. * Proverbs 18:9-10 A lazy person is as bad as someone who destroys things. The name of the LORD is a strong fortress; the godly run to him and are safe. * Proverbs 20:13 If you [love sleep](https://biblereasons.com/sleep/), [you will end in poverty](https://biblereasons.com/poverty/). Keep your eyes open, and there will be plenty to eat! | | **(05marks)** | * Candidate earns 5 marks if s/he gives any two points with an explanation and a teaching for each. * Candidate earns 4 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 3 marks if s/he gives any two points with only one explanation and a teaching for each. * Candidate earns 2 marks if s/he gives any two points with only one explanation and a teaching for each. * Candidate earns 1 mark if s/he gives any two points with only one explanation and a teaching for each. |
| **6** |  | ‘After six days of work, God rested’. Why do you think it was important for God to do that?   * to institute leisure * to set it aside as a Holy day * to show the importance of rest * to appreciate the work done in the six days * to set an example for humankind | | **(5mks)** | * Candidate earns 5 marks if s/he gives any two points with an explanation and example for each. * Candidate earns 4 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 3 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 2 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 1 mark if s/he gives any two points with only one explanation and example for each. |
| **7** |  | Explain any two Biblicalteachings about justice.    **Psalm 106:3**  How blessed are those who keep justice,  Who practice righteousness at all times!  **Leviticus 19:15**  ‘You shall do no injustice in judgment; you shall not be partial to the poor nor defer to the great, but you are to judge your neighbor fairly.  **Psalm 99:4**  The strength of the King loves justice;  You have established equity;  You have executed justice and righteousness in Jacob.  **Isaiah 61:8**  For I, the Lord, love justice,  I hate robbery in the burnt offering;  And I will faithfully give them their recompense  And make an everlasting covenant with them.  **Luke 18:7**  now, will not God bring about justice for His elect who cry to Him day and night, and will He delay long over them?  **Deuteronomy 16:20**  Justice, and only justice, you shall pursue, that you may live and possess the land which the Lord your God is giving you.  **Deuteronomy 27:19**  ‘Cursed is he who distorts the justice due an alien, orphan, and widow.’ And all the people shall say, ‘Amen.’  **Job 37:23**  **“**The Almighty—we cannot find Him;  He is exalted in power  And He will not do violence to justice and abundant righteousness.  **Psalm 33:5**  He loves righteousness and justice;  The earth is full of the loving kindness of the Lord.  **Psalm 140:12**  I know that the Lord will maintain the cause of the afflicted  And justice for the poor.  **Proverbs 28:5**  Evil men do not understand justice,  But those who seek the Lord understand all things.  **Isaiah 30:18**  Therefore the Lord longs to be gracious to you,  And therefore He waits on high to have compassion on you.  For the Lord is a God of justice;  How blessed are all those who long for Him**.**  **Psalm 37:8-9**  Cease from anger and forsake wrath;  Do not fret; it leads only to evildoing.  For evildoers will be cut off,  But those who wait for the Lord, they will inherit the land.  **Deuteronomy 32:4**  **“**The Rock! His work is perfect,  For all His ways are just;  A God of faithfulness and without injustice,  Righteous and upright is He.  or I know your transgressions are many and your sins are great,  You who distress the righteous and accept bribes  And turn aside the poor in the gate.  **Job 12:4**  “I am a joke to my friends,  The one who called on God and He answered him;  The just and blameless man is a joke.  **Deuteronomy 7:23**  But the Lord your God will deliver them before you, and will throw them into great confusion until they are destroyed.  **Ecclesiastes 5:8**  If you see oppression of the poor and denial of justice and righteousness in the province, do not be shocked at the sight; for one official watches over another official, and there are higher officials over them.  **Philippians 4:8**  Finally, brethren, whatever is true, whatever is honorable, whatever is right, whatever is pure, whatever is lovely, whatever is of good repute, if there is any excellence and if anything worthy of praise, dwell on these things.  **1 Kings 3:11-12**  God said to him, "Because you have asked this thing and have not asked for yourself long life, nor have asked riches for yourself, nor have you asked for the life of your enemies, but have asked for yourself discernment to understand justice, behold, I have done according to your words Behold, I have given you a wise and discerning heart, so that there has been no one like you before you, nor shall one like you arise after you.  **Isaiah 33:15-16**  He who walks righteously and speaks with sincerity, He who rejects unjust gain And shakes his hands so that they hold no bribe; He who stops his ears from hearing about bloodshed And shuts his eyes from looking upon evil; He will dwell on the heights, His refuge will be the impregnable rock; His bread will be given him, His water will be sure.  **Proverbs 21:15**  The exercise of justice is joy for the righteous,  But is terror to the workers of iniquity.  **Jeremiah 22:15**  “Do you become a king because you are competing in cedar?  Did not your father eat and drink  And do justice and righteousness?  Then it was well with him.  **Colossians 4:1**  Masters, grant to your slaves justice and fairness, knowing that you too have a Master in heaven.  **Proverbs 19:28**  A rascally witness makes a mockery of justice,  And the mouth of the wicked spreads iniquity.  **Jeremiah 22:15**  “Do you become a king because you are competing in cedar?  Did not your father eat and drink  And do justice and righteousness?  Then it was well with him.  **Genesis 18:19**  For I have chosen him, so that he may command his children and his household after him to keep the way of the Lord by doing righteousness and justice, so that the Lord may bring upon Abraham what He has spoken about him.”  **2 Samuel 8:15**  So David reigned over all Israel; and David administered justice and righteousness for all his people.  **The candidate can use any of the teachings but not limited to the ones presented** | | **(5mks)** | * Candidate earns 5 marks if s/he explains in detail and uses any two of the given verses * Candidate earns 4 marks if s/he explains and uses any two of the given verses * Candidate earns 3 marks if s/he explains and uses anyone of the given verses * Candidate earns 2 marks if s/he mentions any of the given verses Candidate earns 1 mark if s/he mentions any of the given verses |
| **8** |  | Why do you think Christianity is important in resolving conflicts in society?   * Promotes peace * Promotes reconciliation * Promotes justice * Advocates for justice and fairness * Advocates for respect * Opposes repression * Has authentic references | | **(5 Mks)** | * Candidate earns 5 marks if s/he gives any two points with an explanation and example for each. * Candidate earns 4 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 3 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 2 marks if s/he gives any two points with only one explanation and example for each. * Candidate earns 1 mark if s/he gives any two points with only one explanation and example for each. |
| **SECTION B** | | | | |  |
| **9** |  | Explain why the celebration of the Eucharist is such a key focus of Christian worship   the church recalls:   * who Jesus Christ was * what He did * what He said * some Christian faiths believe that during that time of consecration the bread and wine turn into the blood and body of Christ | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented** |
| **10** |  | “Easter Sunday should be purely a religious celebration.” Do you agree? Your opinion should reflect the Christian perspective.  **Yes**   * celebrate the resurrection of Christ * it shows Jesus victory over death * it is the foundation of the Christian faith * the events before, during and after commemorated are also purely religious and not secular * any secular additions in the celebration of Easter may mislead the Christians   **NO**   * it is a holiday and break from work * may use as leisure   **NB: Emphasis should be laid on the religious importance of Easter** | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented** |
|  |  | Explain how roles of men and women within family today are changing.  **Men**   * they do house work/chores e.g. cooking * they take care of the children * they are teacher for their children * they babysit * sharing of childcare with the women   **women**   * There are female headed homes * They go out to work in offices, markets, institutions to earn a living foe the family * Provide for the family * Provide shelter, healthcare, food to the family * Contribute to the general welfare of the family   **NB: A conclusion on the Christian perspective is very important** | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented** |
| **12** |  | Christian communities should not waste money on expensive church buildings.”Do you agree? Give reasons for your opinion.  **YES**   * To attract people for worship * For comfort of the worshippers * For prestige * For recognition   **NO**   * The Christians themselves are the church * The money can be used to spread the gospel to other places * It can also be used for charity * It can be used to invest in health facilities to promote the health of the church community * It could also be used to invest in schools for the community   **NB. The discussion should be balanced showing the Christian perspective for both the Yes and No** |  | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each. * **NB there should be a level of discussion expected in this section. If this is not done, then the candidate earns marks from outline presented** |
| **13** |  | “Servants submit yourselves to your masters with respect not only to those who are good and considerate but also to those who are harsh” (1Peter 2:18) In reference to the verse what are the duties and responsibilities of and employee?  **DUTIES**   * Respect their employer * Punctuality at the place of work * Protection of company property * Not involve in any demonstration / strikes * Avoid to be corrupt * Provide equal work for the pay.   **RESPONSIBILITIES**   * Pay the workers’ wages worth the worker done. Equal work equal pay. * Not to overwork the employee * No discrimination against workers. Equal treatment among employees * Take care of the medical insurance * Safety at working place/environmental protective gear to some places of work. | **(10mks** | | * Candidate earns 10 marks if s/he gives any 5 points including duties and responsibilities with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each. * **NB there should be a level of discussion expected in this section. If this is not done, then the candidate earns marks from the outline presented** |
| **14** |  | Being a good Christian, Moses reads his Bible during his leisure time. With examples; explain ways in which leisure is important to a Christian.   * rests from work * It can be used for creation or boosting ones talent * bonds with family, relationships and friends * Some Christians use leisure time to pray * Reading Christian literature * Self-reflection * encourages social interaction. * improves concentration and learning. * increase personal confidence and self-awareness. * reduces feelings of depression and anxiety. * Enhances self-esteem. * improves quality of life. | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented** |
| **15** |  | James is a civil servant who is arrested without warrant, tortured and kept for more than 24hours under Police custody. He tried to ask why he was arrested but none of the security operatives could pay attention to his plea. Explain the forms of justice that James is denied.   * He was denied justice. * He was denied freedom through torture * He was arrested without any official arrest warrant. * He was kept for more than 24 hours I custody without being tried * He was denied the right to plea.   **NB: the candidate must relate all the points to the question. Discussions are expected and not just outlines** | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented** |
| **16** |  | During lesson time, Jack who sits behind Jimmy poked his with a ruler. Jimmy instantly turns to see who has poked him. He sees Rita with a ruler in her hands and charges at her. The teacher realises the confusion and intervenes**.**  With reference to the Bible teachings explain the steps the teacher needs to take to solve the conflict.   * Identify the cause * Understand everyone's interests * Listen * Craft a Solution * List the possible solutions * Evaluate the options * Select an option * Reach an agreed position * Let go * In the discussion, the verses below and many others can be relevant * **John 13:34**   A new commandment I give to you, that you love one another, even as I have loved you, that you also love one another.   * **Matthew 18:15**   “If your brother sins go and show him his fault in private; if he listens to you, you have won your brother.   * **Matthew 18:15-17**   “If your brother sins go and show him his fault in private; if he listens to you, you have won your brother. But if he does not listen to you, take one or two more with you, so that by the mouth of two or three witnesses every fact may be confirmed. If he refuses to listen to them, tell it to the church; and if he refuses to listen even to the church, let him be to you as a Gentile and a tax collector.   * **Proverbs 12:18**   There is one who speaks rashly like the thrusts of a sword,  But the tongue of the wise brings healing.   * **1 Corinthians 13:4-7**   Love is patient, love is kind and is not jealous; love does not brag and is not arrogant, does not act unbecomingly; it does not seek its own, is not provoked, does not take into account a wrong suffered, does not rejoice in unrighteousness, but rejoices with the truth   * **James 1:19-20**   This you know, my beloved brethren. But everyone must be quick to hear,   * **1 Peter 3:8-11**   To sum up, all of you be harmonious, sympathetic, brotherly, kindhearted, and humble in spirit; not returning evil for evil or insult for insult, but giving a blessing instead; for you were called for the very purpose that you might inherit a blessing. For,  “The one who desires life, to love and see good days,   * Must keep his tongue from evil and his lips from speaking deceit. * **Matthew 5:38-42**   “You have heard that it was said, ‘An eye for an eye, and a tooth for a tooth.’ But I say to you, do not resist an evil person; but whoever slaps you on your right cheek, turn the other to him also. If anyone wants to sue you and take your shirt, let him have your coat.   * **Proverbs 15:1**   A gentle answer turns away wrath,  But a harsh word stirs up anger.   * **Ephesians 4:26**   Be angry, and yet do not sin; do not let the sun go down on your anger,   * **James 1:19**   This you know, my beloved brethren. But everyone must be quick to hear, slow to speak and slow to anger;   * **Romans 12:17-21**   Never pay back evil for evil to anyone. Respect what is right in the sight of all men. If possible, so far as it depends on you, be at peace with all men. Never take your own revenge, beloved, but leave room for the wrath of God, for it is written, “Vengeance is Mine, I will repay,” says the Lord.   * **Matthew 5:9**   “Blessed are the peacemakers, for they shall be called sons of God.   * **Luke 17:3**   Be on your guard! If your brother sins, rebuke him; and if he repents, forgive him.   * **Philippians 2:4**   do not merely look out for your own personal interests, but also for the interests of others.   * **Proverbs 16:7**   When a man’s ways are pleasing to the Lord,  He makes even his enemies to be at peace with him.   * **Colossians 3:13**   bearing with one another, and forgiving each other, whoever has a complaint against anyone; just as the Lord forgave you, so also should you.   * **Leviticus 19:18**   You shall not take vengeance, nor bear any grudge against the sons of your people, but you shall love your neighbor as yourself; I am the Lord.   * **Hebrews 12:15**   See to it that no one comes short of the grace of God; that no root of bitterness springing up causes trouble, and by it may be defiled;  **NB:All the points must be discussed in line with any of the scriptures above or any other relevant scriptures** | **(10mks)** | | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **NB there should be a level of discussion expected in this section. If this is not done then the candidate earns marks from the outline presented**. |

**SECTION C**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **17** |  | Your friend Topista who is 16 years old just finished her senior four. As she waits for her results, she did not want to keep idle. Her father got for her a job through his best friend. She was very happy and started her new job. Unfortunately, Topista’s supervisor was a 49year old man kept demanding Topista for sex if she wants to work with them. Topista was confused and did not know what to do.  Write a piece of advice to your friend Topista on how to deal with the situation.   * Speak out * Read about the rules of company in line with sexual harassment * Write a formal letter complaining * Report to police * Find a lawyer * Talk to others about it * Keep a record of what is being done in terms of harassment * Keep doing a good job at work in terms of output and quality * Seek support from family and adult trusted friends | **(10 Marks)** | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **Problem solving should be clear and evident in the discussion. The solution provided must be applicable in the situation provided.** |
| **18** |  | Abraham’s family was a large one consisting of seven sons and six daughters. Unfortunately, Abraham died after a short illness. One of his sons Bugere started selling their family land stealthily without involving the other family members. These created conflicts among the children including hatred. Joseph mobilized his brothers ganged up and killed their brother Bugere. He and his family were chased away from the land. Bugere’s houses were also set ablaze. Imagine you were the Priest in this village and you are requested by the elders to preach during Bugere’s burial. Prepare a sermon for this burial service.   * Love * Self-control * Avoid greed * Avoid revenge * Negotiation, * Peace talk or round table discussion, * Encouraging them to learn the spirit of forgiving one another, * Involve the Local Counsellor (LC) in the community, * Encourage the conflicting parties to love each other, * Tell them to go and get counseling in Church,   They should respect each other  **NB;Emphasis should be put on the Christian perspective** | **(10mks)** | * Candidate earns 10 marks if s/he gives any 5 points with all explanations and example for each. * Candidate earns 8 marks if s/he gives any 4 points with all explanations and example for each. * Candidate earns 6 marks if s/he gives any 3 points with all explanations and example for each. * Candidate earns 4 marks if s/he gives any 2 points with all explanations and example for each. * Candidate earns 2 marks if s/he gives any 1 point with all explanations and example for each.   **Problem solving should be clear and evident in the discussion. The solution provided must be applicable in the situation provided.** |